

### Useful Websites

- <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>
- [https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history\\_/the\\_vikings/the\\_vikings.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history_/the_vikings/the_vikings.html)
- <https://www.theschoolrun.com/homework-help/vikings>

### PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3 and Year 4 Wednesday, Year 3/4 Friday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Trainers, not football boots, black shorts and a plain white t-shirt when warm.
- Earrings must be removed for PE lessons, please remove them prior to the day.

### Important dates:

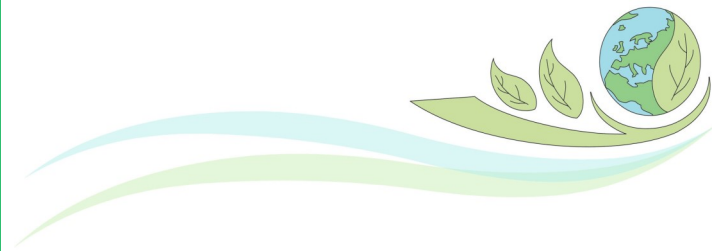
- Maths Week - w/c 8<sup>th</sup> November
- Remembrance Day - 11<sup>th</sup> November
- Anti-Bullying and Road Safety Week - w/c 15<sup>th</sup> November
- Year 3 Dental Hygiene Talk - 17<sup>th</sup> November
- Christmas Dinner and Jumper Day - 10<sup>th</sup> December

# Dane Royd Junior & Infant School

## Year 3 & 4

Autumn 2

## Curriculum Booklet



As readers and writers we will be learning to ...

- Use dictionaries and thesauruses to improve our word choices.
- Write a non-chronological report about 'How to Train Your Dragon' in order to put together a class guide.
- Write a newspaper report about a significant event, ensuring we use the correct tense and punctuate speech correctly.
- Identify and use compound sentences within our writing.
- Punctuate both direct and indirect speech when writing.

As scientists we will be learning to...

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local environment.
- Consider the difference between vertebrates and invertebrates.
- Observe and consider how and why the local environment changes during the year and the impact of this on animals and plants.
- Recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.

As creative learners we will...

- Sketch a Viking warrior using toning and shading techniques to add detail.
- Create Christmas cards and New Year calendars.
- improve our drawing skills by sketching self-portraits.

As linguists we will be learning to ...

- Ask for someone's name and respond with our name and give classroom instructions in Year 3.
- Talk about zoo animals and adjectives to describe them in Year 4.

As mathematicians we will be learning to ...

- Add and subtract 3- and 4-digit numbers using the formal written methods.
- Use efficient methods of subtraction and to check our calculations using inverse operations.
- Use column multiplication and the bus-stop method of division.
- Multiply and divide mentally by 1, 0, 10 and 100.
- Consolidate our knowledge and understanding of our times tables facts.
- Answer arithmetic questions accurately and at speed each day.

As explorers we will be learning to...

- Explain when and where the Vikings came from and why they raided Britain.
- Compare the significance of some Anglo- Saxon kings during the Viking period.
- Explain who King Ethelred II was and say when and why Danegeld was introduced.
- Identify and explain key aspects of Viking life.
- Explain how the legal system worked in Anglo-Saxon and Viking Britain.
- Explain how the last Anglo-Saxon kings shaped Britain.

As mindful learners we will...

- Learn to accept people for who they are and the qualities that they hold.
- Understand what influences us to make assumptions about others.
- Problem solve a bullying situation and understand how our actions can help others.
- Learn to view ourselves in a positive light and identify our qualities.
- Understand why it is important to be kind to others.