

Expressive Arts & Design

We are learning to...

- ◇ Join different materials and develop our own ideas for making.
- ◇ Develop complex stories when using small world toys demonstrating imaginative play; recreating different landscapes; e.g. forest, desert...etc

INFORMATION FOR NEW PARENTS:

Wellies: We kindly ask that if you haven't already; you provide a pair of *named* wellies that can be kept in school so that your child can enjoy learning outside whatever the weather!

Library: Your child is invited to choose a book from our school selection to take home each **Friday**. To facilitate this; we ask morning nursery parents who collect to arrive at school a little earlier at **11:30am** on a Friday to come inside and assist your child in choosing their book. Afternoon nursery parents may assist their child to choose at the regular drop off time of **12:15pm**. Those children accessing wraparound will be assisted by nursery adults in class. We ask that you read these over the weekend and kindly return them each **Tuesday** ready for the following Friday.

Evidence Me: You will shortly receive an invitation email to the [first email address on school file](#) with the unique registration details for your child. Once registered, you are able to share learning experiences at home with us in school using your mobile phone device.



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Nursery Curriculum Booklet

SUMMER 1



We are Explorers!



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- ◇ Express a point of view and to debate when we disagree with an adult or a friend,
Child A: "I like the green train best. It goes fast. Do you like it?"
Child B: "Yeah but the red bus is my favourite because it's got no roof!"
- ◇ Answer **why** questions; extending sentences with joining words like 'because', 'or', 'and'

Personal, Social & Emotional Development

We are learning to...

- ◇ Make healthy choices about food, drink, physical activity and understand the importance of toothbrushing .
- ◇ Minimise germs by washing & drying our hands thoroughly throughout the day.
- ◇ Be increasingly independent in order to put on/remove items of outdoor clothing (wellies/coats/hats/gloves..etc)

Physical Development— Gross Motor

We are learning to...

- ◇ Skip, hop, stand on one leg & hold a pose for a game like musical statues to improve our balance.

Physical Development—Fine Motor

We are learning to...

- ◇ Use a tripod grip with good control when holding pens/pencils
- ◇ Manipulate one-handed tools (scissors, rollers, tweezers) in our dominant hand with increasing control.

SPECIFIC AREAS

Literacy—Reading

We are learning to...

- ◇ Recognise at least 15 letters/mnemonics from RWI set one and say the sounds for them.
- ◇ Blend segmented sounds with Fred-talk; p-i-g = "pig"
- ◇ Recognise words with the same initial sound e.g tree, ten

Literacy—Writing

We are learning to...

- ◇ Use print and our developing letter knowledge to mark-make for meaning, with those accessing RWI sessions forming some taught graphemes as recognisable letters and making attempts to accurately write their name.

Maths

We are learning to...

- ◇ Compare quantities using language; 'more than' / 'fewer than' and use this to solve real-world mathematical problems.
- ◇ Talk about and explore 2d & 3d shapes (such as- circles, rectangles, triangles and cuboids) using mathematical language including 'sides', 'corners', 'straight', 'flat', 'round'.
- ◇ Select shapes for purpose & combine them to make new ones.

Understanding the World

We are learning to...

- ◇ Develop observational and investigational skills and talk about what we see using a wide vocabulary.
- ◇ Know there are different countries in the world and talk about differences they have experienced or can see in photos.
- ◇ Understand our role in looking after the environment.